

Language Policy

Language is a vital instrument for learning, communication and expression. By the exploration of language, students become communicators in our multilingual world.

Language, learning and the development of a personal identity are all closely related. Through providing a wealth of opportunities for discussion, reading and writing, all pupils should be able to develop their ability to communicate and thus enhance confidence in their own language abilities. (LGR 11)

It is important to have an international perspective, to be able to understand one's own reality in a global context and to create international solidarity, as well as prepare for a society with close contacts across cultural and national borders. Having an international perspective also involves developing an understanding of cultural diversity within the country. (LGR11)

The school is responsible for ensuring that each pupil on completing compulsory school; can use the Swedish language, both in speech and writing, in a rich and varied way, can communicate in English, both the spoken and written language, and also be given opportunities to communicate in some other foreign language in a functional way. (LGR11)

We strongly believe that all teachers are language teachers. *

According to the Swedish school law, the language of instruction for the IB students, must be equally divided between Swedish and English.

Language Programmes at TC

- **Language & Literature** is taught in Swedish, in order to meet the state standards, and as it is the language of instruction of the school. Students who are not Swedish attend **Swedish as a second language- classes**.
- **Language Acquisition** is the study of the English language according to the Swedish curriculum. If needed the student has the option of studying **extra English** within the organization in Modern language studies. (modern language is a term in the Swedish curriculum)
- **Modern languages**. We strongly encourage students to study **French, German or Spanish**. By mastering different language skills, the students develop their ability to become communicators in our multilingual world. Through modern languages students, are also provided with further opportunities to develop their level It also gives them of intercultural awareness.

- **Mother tongue studies** is offered to all bilingual students, it is organized by the board of education in Växjö.
- **Mother tongue support** is offered to all bilingual students, it can take place both in school and also on-line. It is organized by the board of education
- **Special educational needs (SEN)** support from a SEN teacher is provided to students that are judged as having special education needs. The SEN teacher works with the classroom teacher to enhance and support the pedagogy in the classroom. It is the duty for all teachers to call on the need for special education support as early as possible. Teachers should rapport to the SEN team, so that the students receive appropriate support.
- **The school-librarian** is the media specialist, and is available to support the teachers and the students.

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* All teachers work constantly with language of communication within their subjects to ensure that students can explain their discipline understanding and knowledge to a degree that will prepare them for life in an international and global society.